

学好汉语

Xué Hǎo Hànyǔ

Learn Chinese

(Part II)

STANDARD XII

The Coordination Committee formed by G.R. No. Abhyas - 2116/ (Pra.Kra.43/16) SD - 4 Dated 25.4.2016 has given approval to prescribe this textbook in its meeting held on 30.01.2020 and it has been decided to implement it from the Academic Year 2020-21.

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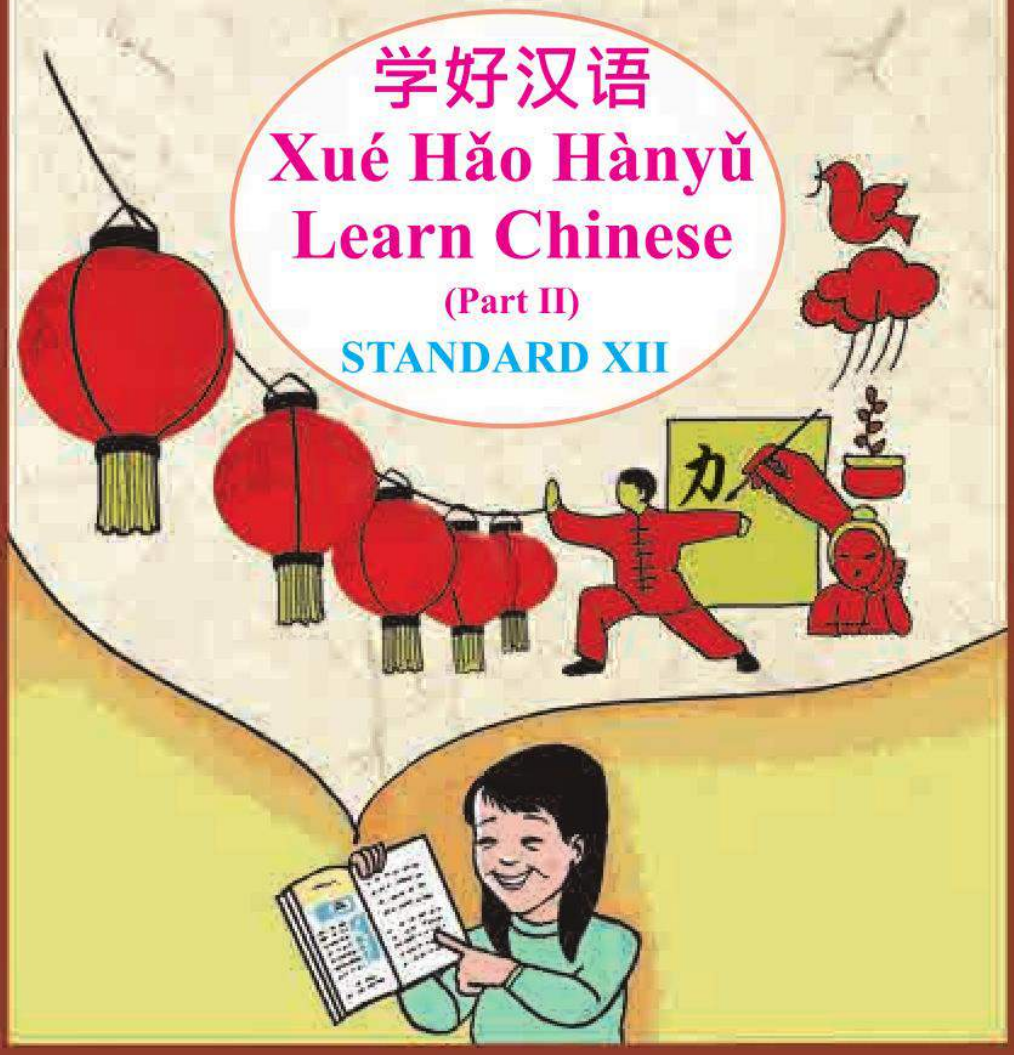

Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune.

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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness.

Preface

Dear Students,

A hearty welcome to you all in Standard XII. We are happy to place this Chinese Language textbook in your hands.

This book is designed and developed by Chinese Language Committee for Maharashtra State Bureau of Textbook Production and Curriculum Research. It is project sponsored by Government of Maharashtra. It is product of painstaking efforts of the Chinese Language Committee carried out with passion and devotion to the cause Chinese learning and popularizing this most widely spoken language of the world. During completion of this book we have made efforts to make it most simple and practical keeping in view the students in the far-flung areas of the State. We designed the textbook and arranged the contents on the basis of wide spectrum of knowledge and experience, both academic and practical.

The text, the grammar explanations, the exercises have been designed in such a way to enable the students to use the language in day-to-day situations correctly. Study of the language will be seen by the learner as a skill development. Emphasis is given on all aspects of learning that is reading, writing, speaking and listening.

The contents are arranged keeping in mind that students are learning it as a second language. Efforts are made to design the book by taking various situations into account, which are for daily requirement. The texts are designed in such a way that a learner is able to have normal and general conversation of day-to-day situations. Accordingly the situational dialogues and the related vocabulary are arranged in the lessons. More emphasis is laid on the spoken ability and thus the lessons contain colloquial and entertaining dialogues and texts. To cope with the general need of conducting the daily communication, the sentence patterns and grammar are presented to students in order that emphasizes functional use. The contents have been arranged in such way that it develops from simple to complex and from easy to difficult.

Useful audio-video teaching-learning material given in the text will be available through the Q. R. Code and through the medium of App for additional information. It will be definitely useful for your studies.

This book was scrutinized by teachers, experts and students to make it as flawless and useful as possible. Their comments and suggestions have been duly considered by the Chinese Language Committee while finalizing the book.

We will be happy if you share your feelings about the contents with us. We hope you enjoy studying it throughout the year.

Wish you all the best in your studies!



Pune
Date : 21 February, 2020
Indian Solar Year :
Phalgun 2, 1941

(Shri. Vivek Gosavi)
Director
Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

Teacher's Pages

- We have designed the curriculum in order to increase difficulty, hence it will be more beneficial if the order is followed. It will help the students to cope up with the pace.
- Teaching method should be interactive to guarantee maximum participation from all students.
- Teachers should make efforts and encourage students to use the language in daily communication from the beginning of the course.
- The textbook has been developed in a way to make learning interesting. The pictures, the colourful layout will help in maintaining interest of the students. You also have additional material, exercises, audio and video links under the Q. R. Code. Answer keys for all exercises from the textbook are available under Q. R. Code.
- The syllabus is focused on the 80 marks written exam and 20 marks oral. We should encourage and help students to converse basic dialogues in Spoken Chinese.
- Culture is a very important part of any language. It helps in understanding the language better. Videos depicting the culture of China have been linked under the Q. R. Code. You are requested to show the same to the students from time to time.
- The curriculum is designed in such a way that along with the Std. 11th and 12th exams, the students will be preparing the syllabus for International Chinese Language Certification Level HSK 1 and 2. They can appear for HSK 2 after 2 years of learning this language.
- Chinese language is tonal language with some peculiar pronunciations. We, as Indian language speakers are very fortunate to have all the

Mandarin Chinese pronunciations included in the Marathi language. Hence, as a teacher, you can deliver the perfect Mandarin pronunciation to the students.

- We are sure that with your help, we can make this language an exciting and rewarding subject at the Junior College level.

The multimedia software and the teachers training book has been designed in such a way that it helps in growing interaction and fun to facilitate the improvement in communication skills with an easy learning methods and quick grasp of the daily conversations.

The book comprises textbook, workbook and other phonetic and listening material. The book consisting of 5 units with ten lessons. Going through the entire book, learners shall learn more than 200 words. Each lesson includes two/three parts, revision, new words, the text, grammar and exercises.

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Statements of Competencies

Listening

- Student listens to the language pronunciations and tones attentively.
- Listens carefully and understands the different sounds of the language.
- Gets used to listening to specific information and sentences and learns to comprehend them.
- Understands general oral instructions.
- Understand, recognize and apply words and basic messages e.g. greetings, farewells, common expression of politeness.
- Understand and apply basic information like names, addresses, age, professions, countries, and nationalities.
- Understand and apply simple sentences spoken in day – to – day situations e.g. Restaurants, Asking Directions, Shopping, etc.
- Understand and apply the knowledge of numbers.
- Understand basic telephonic conversations.

Speaking

- Speak the words with correct phonetic transcription and tone.
- While speaking use the words fluently and correctly.
- Speak fluently , confidently on given topic for certain period of time and on certain situation.
- Gives answers to the asked questions.
- Narrates events, situations in brief.

A Student is able to:

- Introduce oneself and others.
- Converse on Meetings, farewells and Greeting phrases of basic politeness.
- Interact in a class- room situation and post queries for eg. Please repeat, can you go slowly etc.
- Describe an individual or thing using adjectives.
- Tell and ask time and describe one's daily routine and leisure time activities.
- Express likes and dislikes in all day – to – day situations.
- Express apologies and regrets.
- Have basic interaction in the various situations such as asking directions, Shopping, Asking for assistance
- Describe their workplace, house.
- Talk about their family and friends.
- Describe pictures.

Reading

- Read aloud with correct pronunciation and tone.
- Appreciates clarity, precision, transparency in the given text at the time of reading.
- Reads the poems with correct rhythms.
- Learns to give correct pauses, breaks at the time of reading.
- Adopt correct reading strategies depending upon different types of texts and purpose of reading.
- Develop curiosity through effective reading.

A Student is able to :

- Understand and read numbers e.g. telephone nos, mobile nos, postal code
- Read and understand basic information in the menu cards, invitations, posters, visiting cards.
- Read and understand certain basic pictures.
- Read and understand medium difficulty level texts and solve questions based on the same.
- Read given poem with correct rhythm and pronunciation.

Writing

- To develop skill to write the Chinese characters correctly.
- Follow correct stokes, stroke order while writing.
- Develop habit of writing coherently, concisely and clearly.
- Review and if necessary correct own written script for better.
- Attempts to different creative styles of writing like poems, texts ,etc.

A student is able to -

- Write very simple informal messages e.g. a text message or a note to tell someone when and where to meet.
- Write brief messages like postcards and birthday greetings.
- Write simple information about themselves e.g. name, age, address and hobbies.
- Write simple descriptions of everyday objects e.g. colour and size of a vehicle, a brief description of their home.
- Fill in a questionnaire with personal details.
- Complete gapped sentences using a word list of familiar words.

* * *

Character	Pinyin	Meaning
对话	duìhuà	Conversation
生词	shēngcí	New Words
汉字	hànzì	Chinese Character
拼音	pīnyīn	Pinyin
语法	yǔfǎ	Grammar
意思	yìsi	Meaning
练习	liànxí	Exercise
名词	míngcí	Noun
代词	dàicí	Pronoun
动词	dòngcí	Verb
形容词	xíngróngcí	Adjective
副词	fùcí	Adverb
量词	shùcí	Numeral
疑问词	yíwèncí	Interrogative

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Description of Characters



lǐnà
丽娜
Leena
Indian Student



línyuè
林月
Linyue
Chinese Student



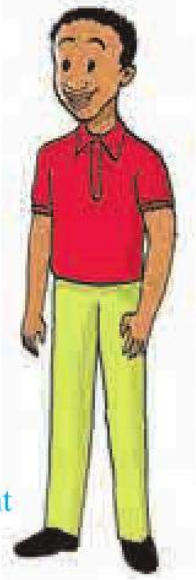
dàwéi
大为
David
American
Student



mǎkè
马克
Mike
British



wáng lǎoshī
王老师
Wang Teacher
Chinese Teacher



lǔbīn
鲁宾
Rubin
African Student

Note

Please do Revision of Review Vocabulary and Grammar patterns covered in Standard XI in the book given before the vocabulary list of Standard XII.