CIVICS

Our Local Government

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English Civics : Standard Six - Learning Outcomes

Suggested Pedagogical Processes	Learning Outcomes
The learner be provided opportunities in pairs/groups/ individually and encouraged to: • participate in discussions on the concepts like diversity, discrimination, the Government, and livelihood. • observe how people are treated fairly/unfairly in family, schools, society, etc. • understand the role of governance in society, and the difference between affairs/events in a family and those of a village/city. • describe case studies of nearby localities/village in the context of occupations. • exercise based on the textbook- to observe functioning of the *Gram Panchayat* or Municipal Council and Municipal Corporation.	**The learner-** 06.73H.13 develops a healthy attitude towards various kinds of diversity around her/ him. 06.73H.14 recognises various forms of discrimination and understands the nature and sources of discrimination. 06.73H.15 differentiates between equality and inequality in various forms to treat them in a healthy way. 06.73H.16 describes the role of the government, especially at the local level. 06.73H.17 identifies various levels of the government – local, state and union. 06.73H.18 analyses the functioning of rural and urban local government bodies in sectors like health and education. 06.73H.19 describes factors responsible for availability of different occupations undertaken in rural and urban areas. 06.73H.20 understands that the society is formed by individuals, families and organisations. 06.73H.21 recognises that secularism is necessary for the national integration. 06.73H.22 identifies that local government body is the foundation of democracy. 06.73H.23 explains that individual participation is essential to solve social problems. 06.73H.24 collects information about the District Administration.